

Carlisle High School
Student & Parent Agreement for Enrollment in Advanced Courses
Honors and Advanced Placement – English, Math, Science & Social Studies

Student Printed Name _____
Current Guidance Counselor _____

Current Grade Level _____
Current Building _____

Please select each of the Honors or AP courses you will be applying for next school year.

Science Dept.:

- Honors Biology
- Honors Chemistry
- Honors Physics
- Honors Geo-Environ.
- Honors Environmental
- Honors Anatomy & Phys.
- AP Biology
- AP Chemistry
- AP Physics

Math Dept.:

- Honors Algebra II
- Honors Geometry
- Honors Pre-Calculus
- AP Calculus AB
- AP Calculus BC
- AP Statistics

Social Studies Dept.:

- Honors U.S. History
- Honors World History
- AP Government & Politics
- AP European History
- AP U.S. History

English Dept.:

- Honors English I
- Honors English II
- AP Language & Comp.
- AP Literature & Comp.

Electives:

- AP Seminar
- AP Research

CHS encourages all students to enroll in available Honors and Advanced Placement (AP) classes to enhance their academic experience. Any CHS student may enroll in Honors or AP classes as his or her schedule permits. Honors and AP classes offer a high degree of rigor designed to prepare the student for success in higher academic pursuits. The purpose of an Honors course is to prepare students for college-level work which they will experience in AP classes. AP courses provide college-level instruction and culminate in AP exams that are designed by the College Board. Students who successfully complete AP exams may receive college credit.

➤ Characteristics of an Honors or AP class are:

- Student-initiated learning with an emphasis on strong work ethic
- Rigorous academic content in Honors & AP requiring reading proficiency
- Require depth and complexity of thought
- Application of content strategies
- Consistent use of higher-level thinking skills
- Assignments that require analytical thinking
- Required commitment to course inside and outside of classroom

AP courses differ from regular high school courses in that instructors use advanced curricula that is outlined by the College Board and authorized through the College Board's audit process. Honors courses focus on skill development, habits of mind, and in-depth preparation in a subject area that are necessary to master the skills required to achieve success in AP courses. Other characteristics of advanced courses include content immersion, a fast pace, and assessment of performance at the analysis and synthesis levels.

While we expect students to be very successful in Honors or AP classes, a close look at the student's total course load and commitments to other activities should be considered when choosing how many of these courses to take during a semester. For some students, the best way to begin moving into these courses is by beginning with one, until they better understand the expectations and time commitments involved. Typically, successful AP students are task-oriented students, proficient readers, and effective time managers. Students who are already overextended with academics or extracurricular activities should seriously consider whether they have the time to devote to an Honors or AP class and/or the number of Honors or AP classes in which they enroll. Outside study time is generally at least one to two times the amount of time spent in class per week.

CHS strongly believes that Honors and AP courses provide enhanced academic opportunities for students that will assist them in future academic or nonacademic pursuits. At the same time, the District recognizes that students may experience initial surprise or difficulty in managing the increased course requirements. To ensure students allow sufficient time to become acclimated to the classes and what the Honors and AP curriculum can offer, the District expects that any student who enrolls in the Honors or AP class will remain in the course for the entire year. It is essential that the student give his/her maximum effort to succeed.

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AP Exit Policy:

A student may exit an Honors or AP class **no later than the mid-point of the first marking period**. To drop an Honors or AP course the student must attend a conference with the student's respective counselor. Parents/guardians are strongly encouraged to attend this conference. Approval of the grade-level principal is required to drop Honors or AP. When a student drops an Honors or AP course, all grades earned in that course follow the student to the other course, including the summer reading/assignment grades if applicable.

By **initialing** the statements below, I understand the requirements of enrolling in this/these Honors or Advanced Placement Courses and my parents/guardians and I agree to the following terms:

- _____ 1. The demands of an Honors or AP course exceed those of a general college prep course, and I am committed to the extra effort needed to succeed in each course.
- _____ 2. I realize that an Honors or AP course is a year-long commitment and it is an expectation that I will not withdraw from this Honors or AP course. I will have up to five weeks into the first marking period (mid-point of first marking period) to withdraw from the course and enroll in a subject equivalent course (if applicable).
- _____ 3. I realize that I must abide by the conditions set forth in the course syllabus (e.g. attendance, grading and make – up policies).
- _____ 4. After reading the course description for each Honors or AP course, I am confident that I have the skills and dedication necessary to be successful in the course listed on the front side.

Student Agreement

My signature below confirms that I am familiar with the expectations of the Honors or AP course and accept its academic challenges. I agree to devote my best efforts to successfully complete the course. I understand this class offers increased rigor and challenge. I understand that my success in this Honors or AP course is primarily my responsibility. I understand and agree that a schedule change will only be considered prior to the mid-point of the first marking period.

Student Signature _____ Date _____

Parent/Legal Guardian Agreement

My signature below confirms that I have read and am familiar with the course description for the Honors or AP course. I understand that the course requires increased rigor and challenge and I agree to support and encourage my student to successfully complete this course. I will notify the teacher immediately of any concerns I have relating to the Honors or AP course or my student's progress. I understand and agree that my student will only be considered for a schedule change prior to the mid-point of the first marking period. **NOTE: The signature below is in addition to the parent/guardian signature required on the Course Selection Form.**

Parent Signature _____ Date _____

NOTE – This contract must be attached to your Course Selection Sheet before handing the forms into the guidance office.